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Leadership University
Apologetics 205
Apologetics in Action

Mission Statement

To empower and equip leaders to be sent and positioned for ministry
in the inner cities around the world for the cause of the gospel.

COURSE DESCRIPTION

This course is written for those asking, “How can I practically utilize apologetics: socially, vocationally, and spiritually to make an impact on my generation.” Students will be empowered to shine the light of truth on the deceptions of secular media, education, and even among social circles. This course will focus mainly on the etiquette of apologetics in our daily lives. Learn HOW to be a relevant and practical apologist.

COURSE OBJECTIVES

Upon completion of this course:

1. Learn how to initiate conversations effortlessly, while presenting truth clearly, cleverly, and persuasively.
2. Students will gain awareness of how to graciously and effectively expose faulty thinking
3. Students will be equipped to communicate the gospel with those who do not speak their language or accept their source of authority.
4. Most important, students will learn how to get people thinking about Jesus.

REQUIRED TEXTS

Tactics, 10th Anniversary Edition: A Game Plan for Discussing Your Christian Convictions. Greg Koukl updated and expanded. Copyright 2009, 2019.

(Textbooks, workbooks, lab fees, etc. are a normal part of the cost of your education.) Photocopies of the pages will not be accepted for credit. This constitutes a breach of copyright law and drives up

the cost of textbooks. You will enter your book assignments into the portal each week for review.

REQUIREMENTS

Attendance

You are expected to attend each class. Class attendance ensures your learning the material in its entirety. Only one excused absence will be allowed, with a prior approval by the professor. Unexcused absences are not acceptable and may result in the loss of points and/or the inability to complete assigned work.

Late Work

Late work will only be accepted under special circumstances and only with prior **approval** from the professor (see guidelines for absences). If late work is allowed, a late penalty of 10% will be applied.

Leadership University upholds the highest of standards when it comes to development of classwork and assignments. All work should be your own. Plagiarism is unacceptable and will result in an immediate failure of the course.

If you did not write the words, they do not belong in your paper. You cannot COPY AND PASTE anything from a book, the internet or any other source and put it in your paper.

Do NOT include direct quotes unless the quote is cited properly and gives the author credit. Describe the material in your own words. Do not use words you do not understand.

You are free to consult with classmates about assignments, but please ensure that your work is your own. If your work looks too much like your classmates, plagiarism rules may be enforced.

Assignments

Students are required to complete reading assignments on time and be prepared for class discussions and activities. Students are required to complete all assignments on time, complete assigned reading and be prepared for class discussions and activities. All written assignments must be entered into the portal using the Homework link at the bottom of each corresponding lesson. Grades cannot be given to assignments that are not turned in through the portal.

An Overview of the Course Assignments:

1. Homework Assignments
2. Weekly in Class Quizzes
3. Midterm

4. Final Exam

Points Possible

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|-------------------|------------|
| Quizzes (9 x 20) | 180 points |
| Homework (8 x 25) | 200 points |
| Midterm | 150 points |
| Final Exam | 200 points |

Total points possible = **730**

Grading Scale

A = 730 - 655

B = 654 - 580

C = 579 - 505

D = 504 – 430

F = 429-0

* The course lecture schedule will be adjusted and developed as the course unfolds. However, the book exercises—and all other assignments—will continue to be due on the dates identified in the schedule below.

Course Schedule

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|---------|-------|--|-----------------|--|
| Week 1 | 9-7 | Overview of Apologetics in Action & Introduction to Tactics. | Chp.1 | Questions TBA |
| Week 2 | 9-14 | The Columbo Tactic: Getting in the Driver's Seat | Chp. 3 | Question: Sight passages where Jesus responded or led with a question; and explain the results & effectiveness. |
| Week 3 | 9-21 | Columbo Step Two: The Burden of Proof | Chp. 5 | Questions TBA |
| Week 4 | 9-28 | Step Three: Using Questions to Make a Point | Chp 7 | Questions TBA |
| Week 5 | 10-5 | Perfecting Columbo | Chp. 8,9 | Take home Mid-Term |
| Week 6 | 10-12 | Just the Facts, Ma'am | Chp. 16 | Questions TBA |
| Week 7 | 10-19 | Maneuvering Tactics | Chp. 10,11,12 | Questions TBA |
| Week 8 | 10-26 | Take the roof Off | Chp. 13 | Questions TBA |
| Week 9 | 11-2 | Preparation is key | Chp. 17-19 | Questions TBA |
| Week 10 | 11-9 | A Tactical Mental Map | Study for final | |
| Week 11 | 11-16 | In Class Closed Book Final | | |