

Michael Fondanova, Pastor  
TA. Cathy Fondanova  
Contact: Text (909) 534-1281  
Email: [thewayleadershipuniversity@gmail.com](mailto:thewayleadershipuniversity@gmail.com)  
Office Hours: By email request



## **Foundations 101**

### *Foundations of Evangelism & Discipleship*

#### **Mission Statement**

To empower and equip leaders to be sent and positioned for ministry in the inner cities around the world for the cause of the gospel.

#### **COURSE DESCRIPTION**

This course provides a historic timeline of evangelical movements from the first century to the present day. It will help us understand principles of evangelism and how to model these principles within the local and global church.

#### **COURSE OBJECTIVES**

*Upon completion of this course:*

1. Students will understand how to draw relevant parallels of evangelism and discipleship between the early church and today.
2. Students will understand the urgency of evangelism increases as we draw closer to the second coming.
3. Students will understand the origins of evangelism and discipleship, and how they advanced over time.
4. Students will understand the heart of God to evangelize to the lost.
5. Students will comprehend the most effective principles of discipleship.
6. Students will understand that discipleship is the source of church and kingdom growth.

#### **COURSE REQUIREMENTS**

##### **Textbook**

Horn, D. & Isaac, G.L. (2016). *Great Awakenings: Historical Perspectives for Today*. (GA)

Earley, D. & Dempsey, R. (2013). *Disciple Making Is . . . How to Live the Great Commission with Passion and Confidence*.

**Additional Recommended Text: Green, M. (2003). *Evangelism in the Early Church*. (EEC)**

Photocopies of the pages will not be accepted for credit. This constitutes a breach of copyright law and drives up the cost of textbooks. You will submit your assignments in the student online portal each week for review.

## Portal Access and Usage

All TWLU classes require students to have digital access to our portal during lecture times and in order to complete all course content and assignments. The portal also gives online students the ability to access the live stream lectures (*which are in real time and cannot be retrieved at a later time*).

## Attendance

You are expected to attend each class. Class attendance ensures you learn the material in its entirety. Only one excused absence will be allowed, with prior approval by the instructor. Unexcused absences are not acceptable, resulting in the loss of quiz points and inability to complete assigned work. Students are encouraged to discuss missed days with their TA to determine if an alternate option is available to obtain instruction necessary for course success.

## Assignments

Students are required to complete reading assignments on time and be prepared for class discussions and activities. Students are required to complete all assignments on time, complete assigned reading and be prepared for class discussions and activities. All assignments must be entered into the portal using the Homework link at the bottom of each corresponding lesson.

**Grades cannot be given to assignments that are not turned in through the portal.**

## Coursework

1. Homework: is assigned weekly and can be found on the last page of the course syllabus. Homework is due one week after assigned and must be submitted before the following class period using the appropriate assignment link in the portal (*see Late Work policy*).
2. Quizzes: are mandatory and should be completed during allotted time **immediately** following the class lecture. Failure to complete it at an appropriate time may result in loss of points. Quizzes are viewed as “in class” quizzes and have a 10-minute time limit.
3. Midterms: are a take home assignment that may be done open book. Each midterm must be completed once the test has started (it has a time constraint). Please do not save and try to return it because it must be completed the same day it is opened, otherwise the system will automatically submit it. (*Midterms are not required in pre-requisite classes*).
4. Finals: must be done in person and are closed book. Only physical Bibles are permitted in test taking area. Please bring an acceptable device to class to access your account on test taking days and any necessary batteries or cords.

## Late Work

Late work without penalty will only be accepted under special circumstances and only with prior approval from the TA or Student Success (see guidelines for absences). The **late work penalty** is 10% per week. **Homework assigned prior to midterms will not be accepted after the midterm exam due date. Absolutely no homework will be accepted after the last day of class.**

## **COURSE GRADING RUBRIC**

### **Points Possible**

Quizzes (7 @20pts each)	140 points
Homework (6 @ 25pt each)	150 points
Midterm	150 points
Final Exam	200 points

Total points possible = 640

### **Grading Scale**

A = 576 - 640

B = 512 - 575

C = 448 - 511

D = 384 - 447

F = 0 - 383

## **PLAGERAISM AND STUDENT CONDUCT**

Leadership University upholds the highest standards when it comes to development of classwork and assignments. All work should be your own.

- Plagiarism is unacceptable and will result in an immediate failure of the course. If you did not write the words, they do not belong in your paper. You cannot COPY AND PASTE anything from a book, the internet or any other source and put it in your paper.
- Do NOT include direct quotes unless the quote is cited properly and gives the author credit. Describe the material in your own words. Do not use words you do not understand.
- You are free to consult with classmates about assignments and to study for finals together, but please ensure that your work is your own. If your work looks too much like your classmates, plagiarism rules may be enforced.

## Course Schedule

(Answer all homework in the online portal assignment textbox)

Dates	Topic	Assigned Reading	Assignment Due
April 14	<i>Pathways &amp; Obstacles for the Early Church</i>	Acts Ch. 2-3 DM- Ch.1	Write an essay that compares and contrasts pathways to evangelism for the church now vs historically based on what you've read and heard this week. (At least 3 paragraphs)
April 14	<i>The Message and the Messenger Early Motivations for Discipleship</i>	DM-Ch. 2 – 3	Answer Questions 1-5 on pg. 28 (one-word answers will not receive full credit)
April 28	<i>Methods, Strategy for E.C. Evangelism</i>	Acts 10 DM- Ch. 4	See questions on page 44. Answer questions 1 through 5.
May 5	<i>Character &amp; History of Awakenings and Revivals 1700 &amp; 1800's</i>	GA - Ch. 2-3	<b>MIDTERM</b>
May 12	<b>No Class Due to Holiday</b>	GA- Ch. 4,5	1) List and discuss 8 characteristics of a revival. Which have you experienced? Give an example. 2) Write a second paragraph on the 4 commands/call for a revival. List the calls and discuss their relevance in the church today. Provide scriptural evidence in support of your position.
May 19	<i>Evangelism &amp; Discipleship's impact on the Movements of the 1900's &amp; 2000's</i>	GA - Ch. 6	Write 2 paragraphs- List of leaders of the 4th Great Awakening. Pick 2 Leaders (one paragraph for each leader), watch a couple of YouTube videos on their sermons or healings and write down your thoughts on what you learned (your experience).
May 26	<i>Discipleship in the Mega Church</i>	GA- Ch. 7	Write 1 paragraph - Discuss the two types of evangelical doctrines producing Mega Church's. What are examples of these 2 types of churches today?
June 2	<i>Outreach Evangelism and your part in a revival</i>	GA- Ch. 8	Prepare for Finals
June 9	<b>FINALS IN CLASS</b>		

\*\*DM (Disciple Making is...)

\*\*GA (Great Awakenings)

\*The course **lecture schedule may be adjusted** and developed as the course unfolds. However, the book exercises—and all other assignments—will continue to be due on the dates identified in the schedule above.