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Leadership University
3rd Quarter
Biblical Studies 102

MISSION STATEMENT:

To empower and equip leaders to be sent and positioned for ministry in the inner cities around the world for the cause of the gospel.

COURSE DESCRIPTION

An overview of the Old and New Testament in order to equip the student to understand the contemporary relevance of Old and New Testament Scripture today

COURSE OBJECTIVES

This course seeks to develop your understanding of the literature and theology of the Old and New Testament. It seeks to do this by enabling you to better:

- A. Demonstrate the ability to identify the purpose and themes of the books of the Old and New Testament
- B. Demonstrate familiarity with the major characters of the Old and New Testament
- C. Demonstrate familiarity with the chronological framework of the Old and New Testament
- D. Demonstrate an understanding of the storyline, historical background, and literary content of the Old and New Testament
- E. Gain familiarity with the content of the Old and New Testament

REQUIRED TEXTS

Through the Bible in One Year by Dr. Alan B. Stringfellow

Textbooks, workbooks, lab fees, etc. are a normal part of the cost of your education. Photocopies of the pages will not be accepted for credit. This constitutes a breach of copyright law and drives up the cost of textbooks. You will turn in/upload your **assignments** to the instructor each week for review.

REQUIREMENTS

Attendance

You are expected to attend class either online or in person. Class attendance ensures your learning the material in its entirety. Only one **excused** absence will be allowed, with a prior approval by the professor. Unexcused absences are not acceptable.

Late Work

Late work will only be accepted under special circumstances and only with **prior approval** from the professor (see guidelines for absences). If late work *is allowed*, a late penalty of 10% will be applied for each day late.

Leadership University upholds the highest of standards when it comes to development of classwork or an assignment. All work should be your own. Plagiarism is unacceptable and will result in an immediate failure of the course.

If you did not write the words, they do not belong in your paper. You cannot COPY AND PASTE anything from a book, the internet or any other source and put it in your paper.

Do NOT include direct quotes unless the quote is cited properly and gives the author credit. Describe the material in your own words. Do not use words you do not understand.

You are free to consult with classmates about assignments, but please ensure that your work is your own. If your work looks too much like your classmates, plagiarism rules may be enforced.

ASSIGNMENTS

Classes will be conducted in a combination lecture-discussion format. Students should be prepared to comment on the subject matter scheduled for each particular class period. Students are required to complete reading assignments on time and be prepared for class discussions and activities.

An Overview of the Course Assignments:

A. Reading

Assignments are listed on the syllabus for readings from the textbooks.

B. Essay

An essay will be written for each week's lesson. It will include the following:

- Identify the author of the book
- The date of the book.
- Identify a scripture in the book that points to Jesus.
- Identify your favorite scripture of the book and explain why it is your favorite.
- Minimum of 100 words

C. Mid-term Exam

Objective exam over selected information from the textbook.

D. Final Exam

Objective exam over selected information from the textbook. This will be comprehensive and cover material from the semester.

Beyond the course objectives that will be measured through the various learning activities connected to this course, there are a number of outcomes that you can expect to achieve having successfully completed this course that are less measurable:

- You will have read through sections of the Old and New Testament.
- You will gain a fresh understanding of the significance of the Old and New Testament as Scripture.
- You will be able to understand the nature of biblical authority relative to the various genres of the Old and New Testament.

OVERVIEW OF COURSE ASSIGNMENTS - GRADING

1. Class attendance and participation
2. Written responses
3. Midterm
4. Final Exam

Essay (7 lessons @ 25 pts ea.)	175 points
In class quiz (7 lessons @ 25 pts ea.)	175 points
Midterm (40 questions @ 5 pts ea.)	200 points
Final Exam (40 questions @ 6 pts ea.)	240 points

Total points possible = **800**

Grading Scale

A. = 800 - 720

B. = 719 - 640

C. = 639 - 560

D. = 559 - 480

F. = 479 or below

The course lecture schedule will be adjusted and developed as the course unfolds. However, the reading and homework—and all other assignments—will continue to be due on the dates identified in the schedule below.

Biblical Studies

Quarter # 3

Reading/Teaching Assignments



	Dates	Topic	Assigned Reading	Teaching Assignment	Homework Assignment
Week #1	13-Apr	ORIENTATION	Read the books of Hosea, Joel, Amos, Obadiah, Jonah, Micah		Complete "Through the Bible in One Year" - Lesson # 22 & 23
Week #2	20-Apr	Minor Prophets Part 1	Read the books of Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi		Complete "Through the Bible in One Year" - Lesson # 24 & 25
Week #3	27-Apr	Minor Prophets Part 2	Read the book of: Matthew		Complete "Through the Bible in One Year" - Lesson # 28
Week #4	4-May	Matthew	Read the book of: Mark	Midterms	Complete "Through the Bible in One Year" - Lesson # 29
Week #5	11-May	Mark	Read the book of: Luke		Complete "Through the Bible in One Year" - Lesson # 30
Week #6	18-May	MOTHERS DAY	MOTHERS DAY	MOTHERS DAY	MOTHERS DAY
Week #7	25-May	Luke	Read the book of: John		Complete "Through the Bible in One Year" - Lesson # 31
Week #8	1-Jun	John	Read the book of: Acts		Complete "Through the Bible in One Year" - Lesson # 32
Week #9	8-Jun	Acts Part 1	Study for Finals		Study for Finals
Week #10	13-Jun	FINALS	FINALS	FINALS	FINALS - IN PERSON Must be proctored in person for full credit