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## **Foundations 101**

### *Foundations of Evangelism & Discipleship*

#### **Mission Statement**

To empower and equip leaders to be sent and positioned for ministry in the inner cities around the world for the cause of the gospel.

#### **COURSE DESCRIPTION**

This course provides a historic timeline of evangelical movements from the first century to the present day. It will help us understand principles of evangelism and how to model these principles today within the local and global church.

#### **COURSE OBJECTIVES**

*Upon completion of this course:*

1. Students will understand how to draw the relevant parallels of evangelism and discipleship between the early church and today.
2. Students will understand why the urgency of evangelism increases as we draw closer to the second coming.
3. Students will understand the origins of evangelism and discipleship, and how they advanced over time.
4. Students will understand the heart of God to evangelize to the lost.
5. Students will comprehend the most effective principles of discipleship.
6. Students will understand that discipleship is the source of church and kingdom growth.

#### **COURSE REQUIREMENTS**

##### **Textbook**

Horn, D. & Isaac, G.L. (2016). *Great Awakenings: Historical Perspectives for Today. (GA)*

Earley, D. & Dempsey, R. (2013). *Disciple Making Is . . . How to Live the Great Commission with Passion and Confidence. (DM)*

**Additional Recommended Text:** Green, M. (2003). *Evangelism in the Early Church. (EEC)*

Photocopies of the pages will not be accepted for credit. This constitutes a breach of copyright law and drives up the cost of textbooks.

## Portal Access and Usage

All TWLU classes require students to have digital access to the portal during lecture times in order to complete all course content and assignments. The portal also gives students the ability to access the live stream lectures (*which are in real time and cannot be retrieved at a later time*).

## Attendance

You are expected to attend each class. Class attendance ensures you learn the material in its entirety. Only one excused absence will be allowed, with prior approval by the instructor. Unexcused absences are unacceptable, resulting in the loss of quiz points and inability to complete assigned work. Students are encouraged to discuss missed days with their TA to determine if an alternate option is available to obtain instruction necessary for course success.

## Assignments

Students are required to complete reading assignments on time to be prepared for class discussions and activities. Students are also required to complete all assignments on time. All assignments must be submitted into the portal using the Homework Link at the bottom of each corresponding lesson. **Scores cannot be issued for assignments that are not turned in through the portal.**

## Coursework

1. Homework: is assigned weekly and can be found on the last page of the course syllabus. Homework is due one week after assigned and must be submitted before the following class period using the appropriate assignment link in the portal (*see Late Work policy*).
2. Quizzes: are mandatory and should be completed during allotted time **immediately** following the class lecture. Failure to complete it at an appropriate time may result in loss of points. Quizzes are viewed as “in class” quizzes and have a 5-minute time limit.
3. Midterm: a take home assessment that may be done open book. The midterm must be completed once the test has been opened since it has a time constraint. Midterms cannot be saved to return to it later. If you try to do so, your test will automatically be submitted causing a loss of points for the questions not answered.
4. Final: must be done in person and is closed book. Only physical Bibles are permitted in the test taking area. Please bring an acceptable device to class to access the portal on test taking days and any necessary cords or charger.

## Late Work

Late work without penalty will only be accepted under special circumstances and only with prior approval from the TA or Student Success (see Attendance guidelines). The **late work penalty** is 10% per week. Homework assigned prior to midterms will not be accepted after the midterm exam due date. Absolutely no homework will be accepted after the last day of class.

## PLAGERAIISM AND STUDENT CONDUCT

Leadership University upholds the highest standards when it comes to the development of classwork and assignments. All work should be your own.

- Plagiarism is unacceptable and will result in an immediate failure of the course. If you did not write the words, they do not belong in your paper. You cannot COPY AND PASTE anything from a book, the internet or any other source and put it in your paper.
- Do NOT include direct quotes unless the quote is cited properly and gives the author credit. Describe the material in your own words. Do not use words you do not understand.
- You are free to consult with classmates about assignments and to study for finals together, but please ensure that your work is your own. If your work looks too much like your classmates, plagiarism rules may be enforced.

## COURSE GRADING RUBRIC

### Points Possible

Quizzes (9 @ 20 pts each)	180 points
Homework (7 @ 25 pts each)	175 points
Midterm	150 points
Final Exam	200 points

**Total points possible: 705**

### Grading Scale

A = 705 - 634

B = 633 - 564

C = 563 - 493

D = 492 - 423

F = 422 - 0



## Course Schedule

<b>Dates</b>	<b>Topic</b>	<b>Assigned Reading</b>	<b>Homework Assignment</b> (due before next class)
<b>JAN 18</b>	<i>Pathways &amp; Obstacles for the Early Church</i>	Acts Ch. 2-3 D.M. Ch. 1	Write a 1 page essay that compares & contrasts pathways to evangelism for the church now vs. the E.C. model discussed.
<b>JAN 25</b>	<i>The Message and the Messenger</i>	Acts 10 D.M. Ch. 2 – 3	Questions 1-5 on pg. 28; give detailed answers in complete sentences.
<b>FEB 1</b>	<b>NO SCHOOL</b>		
<b>FEB 8</b>	<i>Early Motivations for Evangelism and Discipleship</i>	D.M. Ch. 4 G.A. Ch. 2-3	Questions 1-5 on pg. 44; give detailed answers in complete sentences.
<b>FEB 15</b>	<i>Methods and Strategy for Early Church Ministry</i>	G.A. Ch. 4-5	<b>TAKE-HOME MIDTERM</b>
<b>FEB 22</b>	<i>Characteristics of Revival</i>	G.A. Ch. 6	Write 2 paragraphs- List and discuss 8 characteristics of a revival. Describe in detail those you have experienced.
<b>MAR 1</b>	<i>History of Awakenings and Revivals</i>	G.A. Ch. 7	Write 2 paragraphs on the 4 commands/call for a revival. List the calls and discuss their relevance in the church today. Provide scriptural evidence in support of your position.
<b>MAR 8</b>	<i>(4<sup>th</sup> Great Awakening) Evangelism &amp; Discipleship's impact on the Movements of the 1900's &amp; 2000's</i>	G.A. Ch. 8	Write 2 paragraphs- List the leaders of the 4th Great Awakening. Pick 2 Leaders (one paragraph for each), watch a couple of YouTube videos on their sermons or healings and write down your thoughts on what you learned.
<b>MAR 15</b>	<i>21<sup>st</sup> Century Evangelism and the Mega Church</i>	G.A. Ch. 9	Write 1 paragraph - Discuss the two types of evangelical doctrines producing Mega Churches. What are examples of these 2 types of churches today?
<b>MAR 22</b>	<i>Church Without Walls</i>	<b>Study for Final</b>	
<b>MAR 29</b>	<b>FINAL</b> <i>Proctored in class, closed book. All homework must be submitted before the final.</i>		

\*\*D.M. (Disciple Making is...)

\*\*G.A. (Great Awakenings)

\*This course **lecture schedule will be adjusted** and developed as the course unfolds. However, the book exercises—and all other assignments—will continue to be due on the dates identified in the schedule above.