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Leadership University
NPCC 301
Lay Biblical Counseling

COURSE DESCRIPTION

This course is an introduction to lay biblical counseling as it pertains to providing inner healing. Students will be taught counseling tools through God's Word, while utilizing training from the solution focused counseling model. This course will discuss the best practices of being a lay counselor that ministers to the total person: mind, spirit, and emotions.

COURSE OBJECTIVES

Upon completion of this course:

1. Students will understand what Lay Biblical Counseling is.
2. Students will receive training on ethics and other professional responsibilities they must uphold as lay counselors.
3. Students will gain confidence in their abilities to listen and take notes during counseling sessions.
4. Students will learn to operate in the gifts of the Holy Spirit in order to provide the Ministry of inner healing and deliverance as needed in a counseling session.

REQUIRED TEXTS

Kollar, Charles Allen. *Solution-focused Pastoral Counseling: An Effective Short-term Approach for Getting People Back on Track*. June 02, 1997. Zondervan.

(Textbooks, workbooks, lab fees, etc. are a normal part of the cost of your education.)

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law and drives up the cost of textbooks. You will be assigned weekly reading that corresponds with lecture and homework must be entered into the portal each week for review and grading.

REQUIREMENTS

Attendance

You are expected to attend each class. Class attendance ensures your learning the material in its entirety. Only one excused absence will be allowed, with a prior approval by the professor. Unexcused absences are not acceptable and may result in the loss of points and/or the inability to complete assigned work.

Late Work

Late work will only be accepted under special circumstances and only with **prior approval** from the professor (see guidelines for absences). If late work is allowed, a late penalty of 10% will be applied.

Leadership University upholds the highest of standards when it comes to development of classwork and assignments. All work should be your own. Plagiarism is unacceptable and will result in an immediate failure of the course.

1. If you did not write the words, they do not belong in your paper. You cannot COPY AND PASTE anything from a book, the internet or any other source and put it in your paper.
2. Do NOT include direct quotes unless the quote is cited properly and gives the author credit. Describe the material in your own words. Do not use words you do not understand.
3. You are free to consult with classmates about assignments, but please ensure that your work is your own. If your work looks too much like your classmates, plagiarism rules may be enforced.

ASSIGNMENTS

Class structure is comprised of a 45min lecture followed by a 45min practicum each week. Students are required to complete reading assignments and be prepared for class discussions and activities. Students are required to complete all assignments on time, complete assigned reading and be prepared for class discussions and activities. All assignments must be entered into the portal using the Homework link at the bottom of each corresponding lesson. Grades cannot be given to assignments that are not turned in through the portal.

An Overview of the Course Assignments:

1. Homework Assignments
2. Weekly Quizzes
3. Midterm
4. Final Exam

Points Possible

Quizzes (8x20)	160 points
Homework (8 x25pts.)	200 points
Midterm	150 points
Final Exam	200 points

Total points possible = **710**

Grading Scale

A = 710 - 639

B = 638 - 568

C = 567 - 497

D = 496 - 426

F = 425 - 0

* The course lecture schedule will be adjusted and developed as the course unfolds. However, the book exercises—and all other assignments—will continue to be due on the dates identified in the schedule below.

Course Schedule

Dates	Topic	Assigned Reading*	Homework Assignment (Due the following Class)
Sept. 7	Intro Lay Biblical Counseling	Ch. 1 – 2	Half page essay: Write your own definition of choice. Also, explain the importance of choice regarding the health & success of your own life.
Sept. 14	Ethics and Etiquette	Ch. 3 – 4	Find scriptures to use during sessions with trauma.
Sept. 21	Counselor and Counselee responsibilities	Ch. 5	List a couple of solution-focused conversations you could encounter.
Sept. 28	Practice 1: Listening & Questioning	Ch. 6, 13	Submit a video of yourself explaining and completing our welcome packet with a “counsel” .
Oct. 5	Practice 2: Note Taking & File Management	Ch. 8 -9	Take home Mid-Term
Oct. 12	Practice 1 and 2: with partner do forms & extended intake to create a “file”.	Ch. 10 – 11	Practice listening & complete session notes worksheet with a partner
Oct. 19	Practice 3: Goal Setting	Ch. 15 – 16	Complete a smart goal worksheet for yourself.
Oct. 26	Practicum 2: Continuing with partner- create session goals based off of the miracle question add to file.	Ch. 12, 14	Submit a video of yourself completing a crisis safety plan with someone.
Nov. 2	Deliverance Counseling	Ch. 17	Create a list of local resources for abused (all ages) and/or suicidal people, both in and outside the church.
Nov. 9	In Class Final Exam		