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## **Communications 101**

### **Sermon Prep**

#### **MISSION STATEMENT**

To empower and equip leaders to be sent and positioned for ministry in the inner cities around the world for the cause of the gospel.

#### **COURSE DESCRIPTION**

This course will give students an introduction to sermon preparation and delivery. They will learn how to hear God so they can minister to the audience in a relevant and life transforming way. Students will learn to use storytelling, illustrations, and relevant applications in their sermon delivery.

#### **COURSE OBJECTIVES**

*Upon completion of this course:*

1. Students will understand exegesis in its use and format. Dissecting the word in order to structure sermon outlines.
2. Students will learn both topical and expository sermon format styles.
3. Students will learn how to be sensitive to the Holy Spirit when developing a sermon.
4. Students will overcome hindrances to sermon delivery. Such as: nervousness, loss of focus, and use of filler words by developing sermon delivery skillset.

#### **REQUIRED TEXTS**

James Braga. *How to Prepare Bible Messages*, Revised Edition, Multnomah Publishing (2005). Textbooks, workbooks, lab fees, etc. are a normal part of the cost of your education. Photocopies of the pages will not be accepted for credit. This constitutes a breach of copyright law and drives up the cost of textbooks.

## **COURSE REQUIREMENTS**

### **Portal Access and Usage**

All TWLU classes require students to have digital access to our portal during lecture times and in order to complete all course content and assignments. As well as giving online students the ability to access the live stream lectures (*which are in real time and cannot be retrieved at a later time*).

### **Attendance**

You are expected to attend each class. Class attendance ensures your learning the material in its entirety. Only one excused absence will be allowed, with a prior approval by the instructor. Unexcused absences are not acceptable and may result in the loss of points and/or the inability to complete assigned work.

### **Late Work**

Late work will only be accepted under special circumstances and only with **prior approval** from the professor (see guidelines for absences). If late work is allowed, a late penalty of 10% per week will be applied.

### **Student Conduct**

Leadership University upholds the highest of standards when it comes to development of classwork and assignments. All work should be your own. Plagiarism is unacceptable and will result in an immediate failure of the course.

1. If you did not write the words, they do not belong in your paper. You cannot COPY AND PASTE anything from a book, the internet or any other source and put it in your paper.
2. Do NOT include direct quotes unless the quote is cited properly and gives the author credit. Describe the material in your own words. Do not use words you do not understand.
3. You are free to consult with classmates about assignments, but please ensure that your work is your own. If your work looks too much like your classmates, plagiarism rules may be enforced.

## **Assignments**

Students are required to complete reading assignments on time and be prepared for class discussions and activities. Students are required to complete all assignments on time, complete assigned reading and be prepared for class discussions and activities. All written assignments must be entered into the portal using the Homework link at the bottom of each corresponding lesson. **Grades cannot be given to assignments that are not turned in through the portal.** Grades will be comprised of:

1. Homework Assignments – submitted through the portal
2. Weekly Quizzes – closed book, immediately following each lecture
3. Midterm – take home, open book, open note
4. Final Exam – oratory delivery of a sermon prepared by the student

## **Points Possible**

Quizzes 5x 20	100 points
Homework 6x25	150 points
Midterm	150 points
Final Exam	200 points

Total points possible = 600

## **Grading Scale**

A. = 600 - 540

B. = 539 - 480

C. = 479 - 420

D. = 419 - 360

F. = 359 - 0



# Course Schedule

Dates	Topic	Assigned Reading	Homework Assignment
April 13	Introduction to communications & the call to preach	Pgs. 286 - 296	A) List 7 basic steps to preparing a sermon outline. B) In your own words describe each step. Minimum of three sentences per step. <b>(Type answer in portal's text box)</b>
April 20	No Class due to holiday	Pgs. 297 - 306	
April 27	Steps to Sermon Preparation	Chapter 1 Pgs. 19-36	Answer question #2 on page 36 Prepare a topical outline based on the reading. <b>(Type answer in portal's text box)</b>
May 4	Topical Sermon Development	Chapter 3 Pgs. 61 - 70	Topical Sermon Worksheet <b>(Upload worksheet file or photo)</b>
May 11	No Class due to holiday	Chapter 3 Pgs. 71 - 102	
May 18	Expository Sermon Development		Midterms
May 25	Sermon Delivery Techniques	Pgs. 164- 165 Pgs. 173-174	Expository Sermon Worksheet <b>(Upload worksheet file or photo)</b>
June 1	In Class Sermonettes	Chapter 4	Topical Sermon Essay <b>(Type essay in portal's text box)</b>
June 8	In Class Sermonettes	Chapter 5,6	Expository Sermon Essay <b>(Type essay in portal's text box)</b>
June 15	No Class due to holiday	Prepare for Finals	
June 22	FINALS (last chance to give sermonette)		

\*The course **lecture schedule may be adjusted** and developed as the course unfolds. However, the book exercises—and all other assignments—will continue to be due on the dates identified in the schedule below.