Instructor(s): Christy Fimbres

Video Lectures

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Leadership University Non-Profit CARE & COUNSEL 301 Lay Biblical Counseling

COURSE DESCRIPTION

This course is an introduction to lay biblical counseling as it pertains to providing inner healing. Students will be taught counseling tools through God's Word, while utilizing training from the solution focused counseling model. This course will discuss the best practices of being a lay counselor that ministers to the total person: mind, spirit, and emotions.

COURSE OBJECTIVES

Upon completion of this course:

- 1. Students will understand what Lay Biblical Counseling is.
- 2. Students will receive training on ethics and other professional responsibilities they must uphold as a lay counselor.
- 3. Students will gain confidence in their abilities to listen and take notes during counseling sections.
- 4. Students will learn to operate in the gifts of the Holy Spirit in order to provide the ministry of inner healing and deliverance as needed in a counseling session.

REQUIRED TEXTS

Kollar, Charles Allen. Solution-focused Pastoral Counseling: An Effective Short-term Approach for Getting People Back on Track. June 02, 1997. Zondervan.

(Textbooks, workbooks, lab fees, etc. are a normal part of the cost of your education.) Photocopies of the pages will not be accepted for credit. This constitutes a breach of copyright law and drives up the cost of textbooks. You will be assigned weekly reading that corresponds with lecture and homework must be entered into the portal each week for review and grading.

REQUIREMENTS

Attendance

You are expected to attend each class. Class attendance ensures your learning the material in its entirety. Only one excused absence will be allowed, with a prior approval by the professor. Unexcused absences are not acceptable and may result in the loss of points and/or the inability to complete assigned work.

Late Work

Late work will only be accepted under special circumstances and only with **prior approval** from the professor (see guidelines for absences). If late work is allowed, a late penalty of 10% will be applied.

Leadership University upholds the highest of standards when it comes to development of classwork and assignments. All work should be your own. Plagiarism is unacceptable and will result in an immediate failure of the course.

- 1. If you did not write the words, they do not belong in your paper. You cannot COPY AND PASTE anything from a book, the internet or any other source and put it in your paper.
- 2. Do NOT include direct quotes unless the quote is cited properly and gives the author credit. Describe the material in your own words. Do not use words you do not understand.
- 3. You are free to consult with classmates about assignments, but please ensure that your work is your own. If your work looks too much like your classmates, plagiarism rules may be enforced.

Assignments

Students are required to complete reading assignments on time and be prepared for class discussions and activities. Students are required to complete all assignments on time, complete assigned reading and be prepared for class discussions and activities. All written assignments must be entered into the portal using the Homework link at the bottom of each corresponding lesson. Grades cannot be given to assignments that are not turned in through the portal.

An Overview of the Course Assignments:

- 1. Homework Assignments
- 2. Weekly Quizzes
- 3. Midterm
- 4. Final Exam

Points Possible

Quizzes (9x20)	180 points	
Homework (8 x25pts.)	200 points	
Midterm	150 points	
Final Exam	200 points	

Total points possible = 730

Grading Scale

A = 730 - 657

B = 656 - 584

C = 583 - 511

D = 510 - 438

F = 437 - 0

^{*} The course lecture schedule will be adjusted and developed as the course unfolds. However, the book exercises—and all other assignments—will continue to be due on the dates identified in the schedule below.

Course Schedule

	Dates	Topic	Assigned Reading	Assignment
Week 1	JAN. 12	Intro Lay Biblical Counseling	Ch. 1 – 2	Find scriptures to use during sessions with trauma.
Week 2	JAN 19	Ethics and Etiquette	Ch. 3 – 4	Complete a crisis safety plan with someone. Create a list of local resources for abused and/or suicidal people.
Week 3	JAN 26	Counselor and Counselee responsibilities	Ch. 6, 13	List a couple of solution- focused conversations you could have according to your given example scenario.
Week 4	FEB 2	NO CLASS	Ch. 5	Essay: Define choice. Explain the importance of choice in regard to one's mental & spiritual health.
Week 5	FEB 9	Practice 1: Listening & Questioning	Ch. 8 -9	Mid-Term
Week 6	FEB 16	Practice 2: Note Taking & File Management	Ch. 10 – 11	Practice listening & complete note worksheet with someone.
Week 7	FEB 23	Practice 1 and 2: with partner do forms & extended intake.	Cp. 15 – 16	Submit a video of yourself explaining & completing our liability form with a counsel.
Week 8	MARCH 2	Practice 3: Goal Setting	Ch. 12, 14	Use scalability to measure 3 different situations.
Week 9	MARCH 9	Practicum 2: Continuing with partner- create session goals based off of the miracle question.	Ch. 17	Compete a smart goals worksheet for yourself using a current goal.
Week 10	MARCH 16	Deliverance Counseling	Study for final	
Week 11	MARCH 23	Final Exam		