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## **Apologetics 201**

### **Mission Statement**

To empower and equip leaders to be sent and positioned for ministry in the inner cities around the world for the cause of the gospel.

### **COURSE DESCRIPTION**

This course will give students an introduction to the evangelistic methodology displayed by God in the book of Job, Paul at the Areopagus, and Jesus when encountered by the Pharisees. Apologetics is a defense of the gospel. It answers the questions unbelievers ask, provides understanding for the skeptic, and most importantly strengthening of faith for the believer...

### **COURSE OBJECTIVES**

*Upon completion of this course:*

1. Students will understand what Christian apologetics is and why it is used to evangelize.
2. Students will receive training on gathering and researching evidence biblically, scientifically, historically, and archaeologically in order to present as evidence.
3. Students will gain confidence in their own Christian beliefs and in witnessing to skeptics.
4. Students will be able to study and comprehend the bible with greater authority.

## **COURSE REQUIREMENTS**

Textbooks are mandatory for lectures and homework purposes. The following book(s) is need for successful completion of this course:

*Geisler, Norman L. (1990, 2013) **When Skeptics ask: a handbook on Christian evidence (revised and updated)**. Baker Books*

*(Textbooks, workbooks, lab fees, etc. are a normal part of the cost of your education.)* Photocopies of the pages will not be accepted for credit. This constitutes a breach of copyright law and drives up the cost of textbooks. You will enter your book assignments into the portal each week for review.

### **Portal Access and Usage**

All TWLU classes require students to have digital access to our portal during lecture times and in order to complete all course content and assignments. As well as giving online students the ability to access the live stream lectures (*which are in real time and cannot be retrieved at a later time*).

### **Attendance**

You are expected to attend each class. Class attendance ensures you learn the material in its entirety. Only one excused absence will be allowed, with prior approval by the professor. Unexcused absences are not acceptable and may result in the loss of points and/or the inability to complete assigned work.

Students are encouraged to discuss missed days with their TA to make arrangements to attend evening or Sunday lectures to obtain necessary instruction for course success.

### **Assignments**

Students are required to complete reading assignments on time and be prepared for class discussions and activities. Students are required to complete all assignments on time, complete assigned reading and be prepared for class discussions and activities. All written assignments must be entered into the portal using the Homework link at the bottom of each corresponding lesson. Grades cannot be given to assignments that are not turned in through the portal.

### **An Overview of the Course Work:**

1. Homework Assignments
2. Weekly in Class Quizzes
3. Midterm
4. Final Exam

Late work will only be accepted under special circumstances and only with prior **approval** from the TA or Student Success (see guidelines for absences). If late work is allowed, a late penalty of 10% will be applied.

1. **Homework:** is assigned weekly and can be found on course syllabus. Must be submitted before the following class period using the appropriate assignment link in portal.

2. **Quizzes:** are mandatory and should be completed during the allotted time following the class lecture. Failure to complete at appropriate time may result in loss of points.
3. **Midterms:** are a take home assignment that may be done open book. And each midterm must be completed once opened (it has a time constraint). Please do not save and try to return, because it must be done on the same day of opening, and the system will automatically submit.
4. **Finals:** must be done in person and are closed book. Only physical Bibles are permitted in test taking area. Please bring an acceptable device to class to access your account on test taking days and any necessary batteries or cords.

Leadership University upholds the highest of standards when it comes to development of classwork and assignments. All work should be your own.

- Plagiarism is unacceptable and will result in an immediate failure of the course. If you did not write the words, they do not belong in your paper. You cannot COPY AND PASTE anything from a book, the internet or any other source and put it in your paper.
- Do NOT include direct quotes unless the quote is cited properly and gives the author credit. Describe the material in your own words. Do not use words you do not understand.
- You are free to consult with classmates about assignments, but please ensure that your work is your own. If your work looks too much like your classmates, plagiarism rules may be enforced.

### Points Possible

Quizzes (9 x 20)	180 points
Homework (7 x 25)	175 points
Midterm	150 points
Final Exam	200 points

Total points possible = **705 points**

### Grading Scale

A = 705 - 635

B = 634 - 564

C = 563 - 494

D = 493 – 423

F = 422-0

\* The course lecture schedule will be adjusted and developed as the course unfolds. However, the book exercises—and all other assignments—will continue to be due on the dates identified in the schedule below.



## Course Schedule

<b>Teaching/Reading Assignments</b>				
	<b>Dates</b>	<b>Topic</b>	<b>Assigned Reading</b>	<b>Homework Assignment</b>
Week 1	JAN. 12	The “What & Why” for the Study of Apologetics	Ch. 1	inductive bible study worksheet (using verse from lesson)
Week 2	JAN 19	Why we can submit the bible as evidence	Chapter 8 pg. 175-180	inductive bible study worksheet (using verse from lesson)
Week 3	JAN 26	How we submit the Bible as evidence	Chapter 8 pg. 181-189	inductive bible study worksheet (using a verse from lesson)
Week 4	FEB 2	<b>No Class Due to Impartation</b>		
Week 5	FEB 9	Answering critics questions about God (part A)	Chapter 2 pg. 18-27	<b>Take home Mid-Term</b>
Week 6	FEB 16	Answering critics questions about God (part B)	Ch. 2 pg. 9-17	Watch Case for Christ & write your opinion of skeptics & apologetics based on Lee Strobel’s life.
Week 7	FEB 23	Origins, Creation, Science, & Evolution (part A)	Chapter 10 pg. 227-237	Questions TBD
Week 8	MAR 2	Origins, Creation, Science, & Evolution (part B)	Chapter 10 pg. 238 -245	write a contextual argument paper on creation sourced from the Bible - 1 page
Week 9	MAR 9	Apologetics as Proof & Defense	Ch. 12	Write a defense using your choice of apologetic proof for the Bible.
Week 10	MAR 16	Apologetics and World Religions	Chapter 3	<b>Study for Final</b>
Week 11	MAR 23	<b>In Class Closed Book Final</b>		