

Instructor: Christy Fimbres
T.A.: Christian Joiner
TA Contact:
Office Hours: By email request
thewayleadershipuniversity@gmail.com



Leadership University
Apologetics 202
Origins and Creation of the Universe, Earth and Humankind.

Mission Statement

To empower and equip leaders to be sent and positioned for ministry in the inner cities around the world for the cause of the gospel.

COURSE DESCRIPTION

This course will address secular theories on creation and origins of the universe, earth & humankind. Students will investigate “Biblical” concepts and doctrines on creation as well as the lack of evidence facing Darwinian theories on the origin of existence outside of God. The course will also discuss biblically parallel arguments on: Creationism and Intelligent Design.

COURSE OBJECTIVES

Upon completion of this course:

1. Students will understand what both creationism and Intelligent design are only scientific and possible explanations for existence and origins.
2. Students will gather and research biblical concepts and doctrines on creation and origins.
3. Students will gain confidence to address secular theories on creation, especially those that claim to be based on science and evidence.
4. Students will be able to confront the lack of evidence for origin of existence outside of God, by using concrete evidence and scientific reasoning.

COURSE REQUIREMENTS

The following book is needed for successful completion of this course: **A Defense of Biblical Creation.** David Meunier. Copyright 2014, Master Books. (*Textbooks, workbooks, lab fees, etc. are a normal part of the cost of your education.*)

Photocopies of the pages will not be accepted for credit. This constitutes a breach of copyright law and drives up the cost of textbooks. You will enter your book assignments into the portal each week for review.

Portal Access and Usage

All TWLU classes require students to have digital access to our portal during lecture times and in order to complete all course content and assignments. The portal also gives online students the ability to access the live stream lectures (*which are in real time and cannot be retrieved at a later time*).

Attendance

You are expected to attend each class. Class attendance ensures your learning the material in its entirety. Only one excused absence will be allowed, with prior approval by the instructor. Unexcused absences are not acceptable, resulting in the loss of quiz points and inability to complete assigned work. Students are encouraged to discuss missed days with their TA to determine if an alternate option is available to obtain instruction necessary for course success.

Assignments

Students are required to complete reading assignments on time and be prepared for class discussions and activities. Students are required to complete all assignments on time, complete assigned reading and be prepared for class discussions and activities. All assignments must be entered into the portal using the Homework link at the bottom of each corresponding lesson.

Grades cannot be given to assignments that are not turned in through the portal.

Coursework

1. Homework: is assigned weekly and can be found on the last page of the course syllabus. Homework is due one week after assigned and must be submitted before the following class period using the appropriate assignment link in the portal (*see Late Work policy*).
2. Quizzes: are mandatory and should be completed during allotted time **immediately** following the class lecture. Failure to complete at appropriate time may result in loss of points. Quizzes are viewed as “in class” quizzes and have a 10-minute time limit.
3. Midterms: are a take home assignment that may be done open book. Each midterm must be completed once the test has been started (it has a time constraint). Please do not save and try to return because it must be completed the same day it is opened, otherwise the system will automatically submit it. (*Midterms are not required in pre-requisite classes*).
4. Finals: must be done in person and are closed book. Only physical Bibles are permitted in test taking area. Please bring acceptable device to class to access your account on test taking days and any necessary batteries or cords.

Late Work

Late work without penalty will only be accepted under special circumstances and only with prior approval from the TA or Student Success (see guidelines for absences). The **late work penalty** is 10% per week. Homework assigned prior to midterms will not be accepted after the midterm exam due date. Absolutely no homework will be accepted after the last day of class.

COURSE GRADING RUBERIC

Points Possible

Quizzes (9 x 20)	180 Points
Homework (7 x 25)	175 Points
Midterm	150 Points
Final Exam	200 Points

Total points possible = **705**

Grading Scale

A = 705 - 634

B = 633 - 564

C = 563 - 493

D = 492 – 423

F = 422 - 0

PLAGERAISM AND STUDENT CONDUCT

Leadership University upholds the highest standards when it comes to development of classwork and assignments. All work should be your own.

- Plagiarism is unacceptable and will result in an immediate failure of the course. If you did not write the words, they do not belong in your paper. You cannot COPY AND PASTE anything from a book, the internet or any other source and put it in your paper.
- Do NOT include direct quotes unless the quote is cited properly and gives the author credit. Describe the material in your own words. Do not use words you do not understand.
- You are free to consult with classmates about assignments and to study for finals together, but please ensure that your work is your own. If your work looks too much like your classmates, plagiarism rules may be enforced.

Course Schedule

(Answer all homework in the online portal assignment textbox)

Dates	Topic	Assigned Reading	Assignment (due the following week)
Aug. 27	ORIGINS, CREATION, & EXISTENCE	Ch. 5	Why is the question of origins crucial to understanding who we are? How has the humanistic viewpoint of man as an evolved creature affected the way in which people are treated?
Sept. 3	No Class Due to Holiday	Ch. 9	
Sept. 10	NON-BIBLICAL THEORIES INFILTRATING THE CHURCH	Ch 11	Watch: https://youtu.be/hrvh_C9-yek What origin/creation theories do you see propagated in pop culture through this video clip? Site references specifically and attribute directly to one of the 7 views detailed in Lesson 2 with your explanation.
Sept. 17	BIBLICAL VS. SECULAR THEORIES OF ORIGINS (pt.1)	Ch. 8	Search your bible for a verse that claims creation or power for the existence and operation of: Space; Energy; Time; Equations/Measurements; Laws of nature
Sept. 24	BIBLICAL VS. SECULAR THEORIES OF ORIGINS (pt.2)		Take Home Midterm
Oct. 1	“BIBLICAL” CONCEPTS & DOCTRINES OF CREATION.	Ch. 6	TBA
Oct. 8	No Class Due to Holiday	Ch. 7	
Oct. 15	THE EVIDENCE DEBATE	Ch. 3	Based on the classroom lecture answer the following questions. What is one new piece of information you have learned about the evidence debate? Why were does this interest you?
Oct. 22	CREATIONISM AND INTELLIGENT DESIGN: EXPLAINED	Ch. 4	Write 1 paragraph explaining how creationist use any other argument elements.
Oct. 29	SCIENCE & THEOLOGY	Ch.12	Share your thoughts on how someone of faith can reconcile scientific law and process with biblical truths?
Nov. 5	SPIRITUAL SIGNIFIGANCE OF SECULAR & SCIENTIFIC ERRORS ON SOCIETY		Study for final
Nov. 12	In Class Closed Book Final		Last day to submit work

Note: Course lecture schedule may be adjusted as the course unfolds. However, the book exercises and all other assignments will continue to be due on the dates identified in the schedule above.