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Leadership University



(Evangelism 101)  
*Foundations of Evangelism*

***Mission Statement***

To empower and equip leaders to be sent and positioned for ministry in the inner cities around the world for the cause of the gospel.

**COURSE DESCRIPTION**

This course provides a historic timeline of evangelical movements from the first century to the present day. It will help us understand principles of evangelism and how to model these principles within the local and global church.

**COURSE OBJECTIVES**

*Upon completion of this course:*

1. Students will understand how to draw the relevant parallels of evangelism between the early church and today.
2. Students will understand the urgency of evangelism increases as we draw closer to the second coming.
3. Students will understand origins of evangelism and how they advanced over time.

4. Students will understand the heart of God to evangelize to the lost.
5. Students will comprehend the most effective principles of evangelism.
6. Students will understand that evangelism is the source of church and kingdom growth

## **REQUIRED TEXTS**

Horn, D. & Isaac, G.L. (2016). *Great Awakenings: Historical Perspectives for Today*. (GA)

## **RECOMMENDED TEXTS**

Green, M. (2003). *Evangelism in the Early Church*. (EEC)

(Textbooks, workbooks, lab fees, etc. are a normal part of the cost of your education.)

Photocopies of the pages will not be accepted for credit. This constitutes a breach of copyright law and drives up the cost of textbooks. You will submit your **homework assignments** each week in the portal or if unable hand in for review by course T.A.

## **REQUIREMENTS**

### **Attendance**

You are expected to attend each class. Class attendance ensures your learning the material in its entirety. Only one excused absence will be allowed, with a prior approval by the professor.

Unexcused absences are not acceptable and will result in the loss of points for that class period.

### **Late Work**

Late work will only be accepted under special circumstances and only with **prior approval** from the professor (see guidelines for absences). If late work is allowed, a late penalty of 10% will be applied for each day late.

Leadership University upholds the highest of standards when it comes to development of classwork or an assignment. All work should be your own. Plagiarism is unacceptable and will result in an immediate failure of the course.

1. If you did not write the words, they do not belong in your paper. You cannot COPY AND PASTE anything from a book, the internet or any other source and put it in your paper.
2. Do NOT include direct quotes unless the quote is cited properly and gives the author credit. Describe the material in your own words. Do not use words you do not understand.

3. You are free to consult with classmates about assignments, but please ensure that your work is your own. If your work looks too much like your classmates, plagiarism rules may be enforced.

## **ASSIGNMENTS**

Students are required to complete reading assignments on time and be prepared for class discussions and activities.

### **An Overview of the Course Assignments:**

1. Class Attendance and Participation
2. Written Responses
3. Midterm
4. Final Exam

### **Points Possible**

Quizzes (8 @25pts each)	200 points
Response Papers (7 @ 25pt each)	175 points
Midterm	150 points
Final Exam	200 points

Total points possible = 725

### **Grading Scale**

A = 725 - 653

B = 652 - 580

C = 579 - 508

D = 507 - 435

F = 434 – 0

\*The course **lecture schedule will be adjusted** and developed as the course unfolds. However, the book exercises—and all other assignments—will continue to be due on the dates identified in the schedule below.

### Course Schedule

	Dates	Topic	Assigned Reading	Assignment Due
Week 1	<b>JAN 19</b>	<i>Pathways &amp; Obstacles of Evangelism for the Early Church</i>	EEC- Intro & CH. 2  Acts CH. 2-3	
Week 2	<b>JAN 26</b>	<b>NONE</b>		
Week 3	<b>FEB 02</b>	<i>The Message and the Messenger</i>	EEC - CH. 7  Acts 10	Response Paper #1
Week 4	<b>FEB 09</b>	<b>NONE</b>	EEC- CH.8 & p.361-8 “Influence”	Response Paper #2
Week 5	<b>FEB 16</b>	<i>Early Motivations &amp; Methods of Evangelism</i>	EED - Ch.9	Response Paper #3
Week 6	<b>FEB 23</b>	<i>The First &amp; Second Great Awakening</i>	GA - Ch. 2-3	Response paper #4
Week 7	<b>MAR 02</b>	<i>Third great awakening &amp; Welsh Revival</i>	GA- Ch. 4,5	TAKE HOME <b>midterm</b>
Week 8	<b>MARCH 09</b>	<i>Healing and Faith Movement</i>	GA - Ch. 6	Response Paper #5
Week 9	<b>MARCH 16</b>	<i>21 Cent. Evangelism &amp; The Mega Church</i>	GA- Ch. 7	Response Paper #6
Week 10	<b>MARCH 23</b>	<i>Outreach Evangelism</i>	GA- Ch. 8	Response Paper #7
Week 11	<b>MARCH 30</b>	<b>Final Exam</b>		

- EEC (Evangelism in the Early Church)
- GA (Great Awakenings)