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Leadership University
3rd Trimester
Apologetics 101

Mission Statement

To empower and equip leaders to be sent and positioned for ministry in the inner cities around the world for the cause of the gospel.

COURSE DESCRIPTION

This course will give students an introduction to the evangelistic methodology displayed by God in the book of Job, Paul at the Areopagus, and Jesus when encountered by the Pharisees. Apologetics is a defense of the gospel. It answers the questions unbelievers ask, provides understanding for the skeptic, and most importantly strengthening of faith for the believer…

COURSE OBJECTIVES

Upon completion of this course:

1. Students will understand what Christian apologetics is and why it is used to evangelize.
2. Students will receive training on gathering and researching evidence biblically, scientifically, historically, and archaeologically in order to present as evidence.
3. Students will gain confidence in their own Christian beliefs and in witnessing to skeptics.

4. Students will be able to study and comprehend the bible with greater authority.

REQUIRED TEXTS

Geisler, Norman L. (1990, 2013) *When Skeptics ask: a handbook on Christian evidence* (revised and updated). Baker Books

(Textbooks, workbooks, lab fees, etc. are a normal part of the cost of your education.) Photocopies of the pages will not be accepted for credit. This constitutes a breach of copyright law and drives up the cost of textbooks. You will enter your book assignments into the portal each week for review.

REQUIREMENTS

Attendance

You are expected to attend each class. Class attendance ensures your learning the material in its entirety. Only one **excused** absence will be allowed, with a prior approval by the professor. Unexcused absences are not acceptable and may result in the loss of points and/or the inability to complete assigned work.

Late Work

Late work will only be accepted under special circumstances and only with **prior approval** from the professor (see guidelines for absences). If late work *is allowed*, a late penalty of 10% will be applied for each day late.

Leadership University upholds the highest of standards when it comes to development of class work or an assignment. All work should be your own. Plagiarism is unacceptable and will result in an immediate failure of the course.

1. If you did not write the words, they do not belong in your paper. You cannot COPY AND PASTE anything from a book, the internet or any other source and put it in your paper.
2. Do NOT include direct quotes unless the quote is cited properly and gives the author credit. Describe the material in your own words. Do not use words you do not understand.
3. You are free to consult with classmates about assignments, but please ensure

that your work is your own. If your work looks too much like your classmates, plagiarism rules may be enforced.

ASSIGNMENTS

Students are required to complete all assignments on time, complete assigned reading and be prepared for class discussions and activities. All written assignments must be entered into the portal using the Homework link at the bottom of each corresponding lesson. Grades cannot be given to assignments that are not turned in through the portal.

An Overview of the Course Assignments:

1. Class Attendance and Participation
2. Homework: Inductive studies & Response Papers
3. Midterm
4. Final Exam

Points Possible

Homework 8x25	200 points
Quizzes 10x20	200 points
Midterm	150 points
Final Exam	200 points

Total points possible = 750

Grading Scale

A. = 750 - 675
B. = 674 - 600
C. = 599 - 525
D. = 524 - 450
F. = 449-0

*The course **lecture schedule will be adjusted** and developed as the course unfolds. However, the book exercises—and all other assignments—will continue to be due on the dates identified in the schedule below.

Reading/Teaching Assignments

	Dates	Topic	Assigned Reading	Homework Assignment (due the following week)
Week #1	AUG. 29	The What & Why for the Study of Apologetics	Chapter 1	inductive bible study worksheet (using verse from lesson)
Week #2	SEPT 5	**No class due to holiday**		
Week #3	SEPT 12	Why we can submit the bible as evidence	Chapter 8 pg. 175-180	inductive bible study worksheet (using verse from lesson)
Week #4	SEPT 19	How we submit the Bible as evidence	Chapter 8 pg. 181-189	Watch *Case for Christ* & write your opinion of skeptics & apologetics based on Lee Strobel's life.
Week #5	SEPT 26	Answering critics questions about God	Chapter 2 pg. 18-27	inductive bible study worksheet(using verse from lesson)
Week #6	OCT 3	Origins, Creation, Science, & Evolution pt.1	Ch. 2 pg. 9-17	**Take Home Mid-Term**
Week #7	OCT 10	Origins, Creation, Science, & Evolution pt.2	Chapter 10 pg. 227-237	write a contextual argument paper on creation sourced from the Bible - 1 page
Week #8	OCT 17	Apologetics as Proof	Chapter 10 pg. 238-243	Identify pro's and con's for the evolution vs. creation argument- 1/2 page
Week #9	OCT 24	Apologetics as Defense	Chapter 9	Write a defense using your choice of apologetic proof for the Bible.
Week #10	OCT 31	**Hallelujah Festival/Outreach**		
Week #11	NOV 7	Apologetics & World Religions pt.1	Chapter 12	Create a witnessing model with a bridge for pseudo-Christian faiths (1/2 page)
Week #12	NOV 14	Apologetics & World Religions pt.2	**Study for Final**	
Week 13	NOV 21	FINALS IN CLASS		